

Appendix 3

PUBLICATIONS

New South Wales

Government sector

1999 Parents Guide to Schools

Successful Teaching in the NSW HSC

VET the Experience (video)

From ink to Internet – images of 150 years of public education in NSW (CD-ROM)

How to complete a school-based part-time traineeship (wall chart)

Get a Head Start – school-based part-time traineeships (brochure)

Who's Going to Teach My Child

Raising Expectations: Achieving quality education for all

School community partnerships: Case studies of congruence

The Four Roles of the Reader in the Classroom

School Canteens – Guidelines for School Communities

HSC and Tertiary Preparation Courses in TAFE NSW

The Playground

Best Practice in Primary Schools

Enhancing learning through the new HSC: The use of professional learning teams

Standards – referencing: a context for assessment

Resuscitation Kit (in association with the Royal Life Saving Society)

Anti-Bullying Best Practice in Schools

Performing Arts Program 1999

NSW Board of Studies

K–6 Documents: A HSIE Syllabus package, PDHPE Syllabus package and Creative Arts Draft Syllabus and Support Documents were produced.

Stages 4 and 5 documents: New Stages 4 and 5 syllabuses were produced for History and

Geography. A Science Syllabus and Support Document and a Design and Technology Support Document were also produced.

Stage 6 documents: A complete set of New HSC Stage 6 Syllabuses, in many cases with Support Documents, was produced by the Office of the Board of Studies during 1999 as part of the introduction of the New HSC.

Catholic Sector

Non-culturally Biased Language Assessment (Armidale Diocese)

Annual Diocesan Education Board Report (Lismore Diocese)

Policy Statements on Aboriginal Education, Employment Relations and Gender Equity (Lismore Dioceses)

Students with Special Needs: Position Paper (Sydney Archdiocese)

Let Your Light Shine: The Principal in the Catholic School (Sydney Archdiocese)

Inspiring Images: Creative Arts K–6 (set of 10 videos) (Sydney Archdiocese)

Draft Pastoral Care Guidelines – including strategies for dealing with bullying, racism, homophobia, illegal substances and prohibited weapons (Sydney Archdiocese)

Aboriginal Studies Program (Wilcannia-Forbes Diocese)

Performance Management – Professional Development (Wilcannia-Forbes)

The Privilege and the Challenge (Wilcannia-Forbes Diocese)

Victoria

Government sector

Self Governing Schools – Research Project

Catholic sector

Catholic Schools Victoria – 1999

Literacy Advance: Reviewing the Literature

Misconduct Procedures – Procedures for the Management of Allegations of Misconduct Against Lay Employees in Catholic Schools and Catholic Education Offices

Mandatory Reporting – Guidelines and Procedures for Mandatory Reporting of Child Physical and Sexual Abuse

Queensland

Government sector

Annual Report, 1997–98

Commercial Activities Discussion Paper

The Next Decade: A discussion about the future of Queensland State Education

School Planning and Accountability Information Kit

Draft Strategy Consultation – 2010 (abbrev: Draft 2010 Strategy)

School-based Management in Queensland State Schools

Implementation of School-based Management in Queensland State Schools

Professional Standards for Teachers – Draft for Consultation

Accounting for Parents and Citizens' Associations

Education Queensland Annual Report 1998–1999

South Australia

Government sector

List of significant policy-related documents produced in 1999

Disability Discrimination Act brochure

Languages other than English plan 1998–2007

Comparing 1998 Basic Skills Test results, Model 1

Comparing 1998 Basic Skills Test results, Model 2

Psychological health policy

Student entry assessment (teacher booklet + student booklet)

Learning futures

Internet access and services for schools: sa.edu

Using sa.edu

Making positive choices: psychological health strategies for worksites

Consistency report on 1998 activities

The plan for Aboriginal education in early childhood and schooling 1999–2003

Partnerships 21 TAKE UP

This document of 99 pages was distributed in July 1999 to all government and schools and preschools. It presented the key components of the Partnerships 21 model, the South Australian form of local management for schools and preschools. These key components form the specific sections of the document and are: Community Partnerships and governance; Quality improvement and accountability; Human Resource management; Financial and asset management; the Services Agreement; the TAKE UP training and development.

Western Australia

Education Department

Annotated Bibliography of Middle Schooling

Anti-Racism Policy

Behaviour Management in Schools Policy

Case Studies in Middle Schooling – Planners Guide

Complaints Management Schools Policy and Guidelines

Crisis Management Guidelines

Annual Report 1997–1998

Focus 99 (School Expectations Statement)

Focusing on Outcomes

Guide for Parents 1999–2000

Implementation of Learning Technologies in Schools

Implementing Student Outcome Statements in Mathematics

Local Management in Schools Information package
MSE English Report
MSE Literacy and Numeracy Assessment
MSE Science Strand Reports
Network Security Guidelines
Outcome-Based Education
Public Sector Standards
Review of Vocational Education and Training in Schools 1998
School Education Act
Schools – An Evaluation
Solid English
Starting Out as a Teaching Professional
Summary Statistics 1999
Two-way English
VET in Schools – Toolkit on Structured Workplace Learning
Working Scientifically

Catholic Education Office

Annual Report
Directory of Catholic Schools in WA
Matrix for Action and Reflection – Implementing the Curriculum Framework

Association of Independent Schools

Annual Report
Literacy Support File: Whole School Literacy Planning
Literacy Support File: Teachers Developing Effective Literacy Strategies
Literacy Support File: Trialing of Monitoring and Testing of Students Using MSE Model (WA)

Northern Territory

Government sector

Northern Territory Literacy Plan (update)
Northern Territory Numeracy Plan (update)
The Collin's Report – *Learning Lessons – Independent Review of Indigenous Education*
Report on Curriculum Review and Certification Functions
Northern Territory Department of Education Annual Report 1998
MAP report
Education Advisory Council Annual Report 1998

Schools ... our Focus

Working in teams in Indigenous schools in the Northern Territory

Northern Territory Board of Studies English as a second language policy

Challenging the boys: an outcome of the boys and literacy in the middle years of schooling project

Northern Territory Board of Studies Recognition Policy Handbook 1999: Policy guidelines and information

Assessment, Intervention and Reporting in the Early Years

Northern Territory Board of Studies Annual Report 1998

Australian Capital Territory

Government sector

Government Schooling in the Australian Capital Territory;

ACT Quality Framework for Vocational Education and Training;

ACT Vocational Education and Training Strategy for People with a Disability 2000 – 2003;

ACT Assessment Program Performance Report 1998;

Affirming the High Schools Years Report; and

Current Issues and Practices in Preschool Literacy Development.

Commonwealth

Integration of Networked Learning Resources in Schools. Ward N, Fankhauser R, Turner M (June 1999). Canberra: Department of Education, Training and Youth Affairs.

[Bandwidth Requirements for the Australian Education and Training Sector.](#) Olaf Moon (August 1999). Canberra: Department of Education, Training and Youth Affairs.

[Improving Teaching and Learning through the Use of Information and Communications Technologies.](#) Moran L, Thompson L, Arthur P, (April 1999). Canberra: Department of Education, Training and Youth Affairs.

[Copyright Amendment \(Digital Agenda\) Bill – EdNA Reference Committee Submission to the Exposure Draft.](#) Education Network Australia (EdNA) Reference Committee (March 1999). Ministerial Council on Education, Employment, Training and Youth Affairs.

(All the above publications are available online from the Publications section of the EdNA Online website at <http://www.edna.edu.au/EdNA>)

Schools Funding: SES Simulation Project Report: A report by the Steering Committee for the Simulation Project on a socioeconomic status (SES)-based model for recurrent funding of non-government schools, Canberra, December 1998. Department of Education, Training and Youth Affairs

SES Simulation Project: Validation Report: A report on analyses to validate the outcomes of the Socioeconomic Status (SES) Simulation Project, Canberra, May 1999. Department of Education, Training and Youth Affairs

Partnerships for Change: The NALSAS Strategy Interim progress report of the first quadrennium. Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA)

School Insight, Schools Division, Canberra. Department of Education Training and Youth Affairs..
www.detya.gov.au/insight/insight.htm

National Drug Education Strategy (May 1999) Canberra. Department of Education, Training and Youth Affairs.

www.det.nsw.gov.au/schools/publicat.htm

Outcomes and Funding in the Commonwealth Literacy and Numeracy Programme. Ainley, J. (1999). Canberra: Department of Education, Training and Youth Affairs

Assessment of Literacy and Numeracy in the Early Years of Schooling. Curriculum Corporation. (1999). Canberra: Department of Education, Training and Youth Affairs.

Children's Literacy National Projects Researchers' Conference: Conference Report. Gunn, S. J. (1999). Canberra: Department of Education, Training and Youth Affairs.

The Place of Literacy and Numeracy in the Primary School Curriculum – A National Survey. Hill, Peter W., Hurworth, Rosalind, Rowe, Kenneth J. (1999). Canberra: Department of Education, Training and Youth Affairs.

Teachers First: Project Report. Primary English Teaching Association (1999). Canberra: Department of Education, Training and Youth Affairs.

Real Time, Computers, Change and Schooling. Meredyth Denise, Russell Neil, Blackwood Leda, Thomas Julian, Wise, Patricia, October 1999. Canberra: Department of Education, Training and Youth Affairs.

The Effects of Part-time Work on School Students (LSAY Research Report No. 9). Robinson, L., (March 1999). Melbourne: Australian Council for Educational Research.

Work Experience and Work Placements in Secondary School Education (LSAY Research Report No. 10). Fullarton, S., (June 1999). Melbourne: Australian Council for Educational Research.

Early School Leaving in Australia: Findings from the 1995 Year 9 LSAY Cohort (LSAY Research Report No. 11). Marks, G. & Fleming, N., (August 1999). Melbourne: Australian Council for Educational Research.

Curriculum and Careers: the education and labour market consequences of Year 12 subject choice (LSAY Research Report No. 12). Lamb, S. & Ball, K., (August 1999). Melbourne: Australian Council for Educational Research.

Participation in Education and Training 1980 – 1984 (LSAY Research Report No. 13). Long, M., Carpenter, P. & Hayden, M., (September 1999). Melbourne: Australian Council for Educational Research.

The Initial Work and Education Experiences of Early School Leavers: a comparative study of Australia and the United States (LSAY Research Report No. 14). Lamb, S. & Rumberger, R., (December 1999). Melbourne: Australian Council for Educational Research.