

Appendix 1

STATISTICS

The context of Australian schooling

The organisation of the schooling for the young people of Australia has grown out of the history of the States and Territories which constitute the nation and from Australia's unique geography. Most of the interior of Australia is sparsely populated and more than 80 per cent of the population is concentrated in a narrow strip along the eastern, south-eastern and south-western coasts. Australia is also highly urbanised, with nearly three-quarters of its population living in cities of over 100,000 people. It is a country of great cultural and linguistic diversity.

In 1998, there were 3,198,655 students in 9,587 schools in Australia's eight States and Territories.

Primary and secondary schooling is delivered through both government and non-government providers. State and Territory governments have major financial responsibility for government school education and contribute substantially to funds for non-government schools.

Most students (70 per cent in 1998) are enrolled in government schools, which operate under the direct responsibility of the State or Territory education Minister, while 30 per cent of students choose non-government schooling.

Most non-government schools have some religious affiliation, most commonly with the Catholic Church. Twenty per cent of students were enrolled in Catholic schools in 1998.

The Commonwealth government's role with respect to schooling includes the provision of significant supplementary

financial support to government and non-government school authorities to support agreed priorities and strategies.

Schooling is compulsory from age 6–15 in all States except Tasmania, where compulsion extends to 16. However, in most States, children start primary school at the age of five, when they enrol in a preparatory or kindergarten year, after which primary education continues for either six or seven years, depending on the State (see Figure 1).

Secondary education is available for either five or six years, depending on the State and the length of primary education provided. Students usually commence their secondary schooling when aged 12 or 13, reaching year 12 at 17 or 18.

Figure 1 The structure of primary and secondary schooling in Australia

Level	<i>NSW, Vic, Tas, ACT</i>	<i>SA, NT</i>	<i>Qld, WA</i>
Year 12	SECONDARY	SECONDARY	SECONDARY
Year 11			
Year 10			
Year 9			
Year 8			
Year 7	PRIMARY	PRIMARY	PRIMARY
Year 6			
Year 5			
Year 4			
Year 3			
Year 2			
Year 1			
Pre-year 1	(a)	(b)	

- (a) Pre-year 1 is known as Kindergarten (K) in NSW & ACT and Preparatory (Prep or P) in Vic & Tas.
- (b) Pre-year 1 is known as Reception (R) in SA and Transition (T) in NT.

Schools and students

Population

Table 1 Population by age group, Australia, selected years

<i>Age</i>	<i>1986</i>	<i>1991</i>	<i>1997</i>	<i>1998</i>
0–4	1,208,485	1,271,703	1,292,230	1,283,599
5–14	2,491,033	2,513,827	2,628,106	2,638,768
15–19	1,347,222	1,364,074	1,294,551	1,315,838
20–29	2,685,176	2,796,427	2,826,836	2,835,007
30–39	2,535,899	2,754,122	2,904,763	2,908,604
40–49	1,856,604	2,323,416	2,671,143	2,707,207
50–59	1,492,387	1,572,884	1,946,832	2,039,859
60+	2,401,544	2,687,583	2,967,786	3,022,100
Total	16,018,350	17,284,036	18,532,247	18,750,982

Sources: ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, December Qtr 1998 and earlier publications

Schools

Table 2 Number of schools by category (and non-government affiliation) and level of education, by State, 1998

		Government	Non-government			All schools	
			Catholic	Independent	Total	Total	%
New South Wales							
Primary		1,649	424	114	538	2,187	22.8
Secondary		390	129	19	148	538	5.6
Combined prim/sec		65	32	136	168	233	2.4
Special		83	7	27	34	117	1.2
Total		2,187	592	296	888	3,075	32.1
Victoria							
Primary		1,251	384	61	445	1,696	17.7
Secondary		269	91	14	105	374	3.9
Combined prim/sec		43	11	110	121	164	1.7
Special		81	6	8	14	95	1.0
Total		1,644	492	193	685	2,329	24.3
Queensland							
Primary		995	191	50	241	1,236	12.9
Secondary		189	63	11	74	263	2.7
Combined prim/sec		72	16	86	102	174	1.8
Special		51	–	2	2	53	0.6
Total		1,307	270	149	419	1,726	18.0
South Australia							
Primary		465	76	43	119	584	6.1
Secondary		77	13	12	25	102	1.1
Combined prim/sec		68	17	32	49	117	1.2
Special		20	2	2	4	24	0.3
Total		630	108	89	197	827	8.6
Western Australia							
Primary		511	108	45	153	664	6.9
Secondary		97	27	11	38	135	1.4
Combined prim/sec		94	15	56	71	165	1.7
Special		62	1	1	2	64	0.7
Total		764	151	113	264	1,028	10.7
Tasmania							
Primary		143	25	8	33	176	1.8
Secondary		41	5	1	6	47	0.5
Combined prim/sec		26	7	19	26	52	0.5
Special		10	–	1	1	11	0.1
Total		220	37	29	66	286	3.0
Northern Territory							
Primary		95	7	8	15	110	1.1
Secondary		11	2	4	6	17	0.2
Combined prim/sec		38	6	3	9	47	0.5
Special		5	–	–	–	5	0.1
Total		149	15	15	30	179	1.9
Australian Capital Territory							
Primary		68	22	3	25	93	1.0
Secondary		23	5	1	6	29	0.3
Combined prim/sec		2	2	7	9	11	0.1
Special		4	–	–	–	4	–
Total		97	29	11	40	137	1.4
Australia							
Primary		5,177	1,237	332	1,569	6,746	70.4
Secondary		1,097	335	73	408	1,505	15.7
Combined prim/sec		408	106	449	555	963	10.0
Special		316	16	41	57	373	3.9
Total all schools	1998	6,998	1,694	895	2,589	9,587	100.0
	1997	7,029	1,699	881	2,580	9,609	100.0
	1996	7,088	1,694	848	2,542	9,630	100.0

Note: Components may not add to totals due to rounding.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 1997

Students

Table 3 Proportion of full-time students enrolled in government and non-government schools by level of education (a) (b), by State, selected years (per cent)

Level of education	1991			1996			1998		
	Govt	Cath.	Indep.	Govt	Cath.	Indep.	Govt	Cath.	Indep.
New South Wales									
Primary	74.1	20.5	5.4	73.9	19.7	6.4	73.4	19.5	7.1
Junior secondary	69.8	21.2	8.9	69.0	21.2	9.8	67.7	21.7	10.5
Senior secondary	66.9	21.9	11.1	64.7	23.2	12.1	64.4	23.3	12.3
Total secondary	69.0	21.4	9.5	67.9	21.7	10.4	66.9	22.2	11.0
Total	72.0	20.9	7.2	71.3	20.5	8.1	70.6	20.6	8.8
Victoria									
Primary	69.9	23.6	6.5	69.7	23.2	7.1	69.5	23.0	7.6
Junior secondary	65.3	21.2	13.5	63.4	22.0	14.6	62.8	22.3	14.9
Senior secondary	63.3	20.6	16.1	60.6	21.9	17.5	60.3	21.9	17.8
Total secondary	64.7	21.0	14.3	62.6	22.0	15.4	62.1	22.2	15.8
Total	67.6	22.4	10.0	66.6	22.7	10.7	66.2	22.6	11.1
Queensland									
Primary	78.7	16.1	5.2	77.2	15.7	7.1	76.6	15.6	7.8
Junior secondary	70.1	17.2	12.8	66.5	18.0	15.5	66.1	18.2	15.7
Senior secondary	67.8	18.3	13.9	63.4	19.1	17.5	63.0	19.3	17.7
Total secondary	69.2	17.6	13.2	65.5	18.4	16.1	65.1	18.5	16.4
Total	75.0	16.7	8.3	72.6	16.8	10.7	72.0	16.8	11.2
South Australia									
Primary	78.3	13.6	8.1	74.8	15.0	10.2	73.4	15.7	10.9
Junior secondary	72.1	15.2	12.6	68.6	17.0	14.4	67.4	17.3	15.2
Senior secondary	69.9	15.9	14.2	63.3	18.8	17.9	62.5	18.9	18.6
Total secondary	71.3	15.5	13.3	66.9	17.6	15.5	65.8	17.9	16.3
Total	75.7	14.3	10.0	72.1	15.9	12.0	70.7	16.5	12.9
Western Australia									
Primary	79.1	15.6	5.4	77.1	16.1	6.7	76.0	16.6	7.4
Junior secondary	70.6	18.0	11.4	67.7	18.5	13.8	67.2	18.6	14.2
Senior secondary	68.1	18.3	13.6	65.5	18.8	15.7	64.5	19.5	16.0
Total secondary	69.8	18.1	12.1	67.0	18.6	14.4	66.3	18.9	14.8
Total	75.5	16.5	7.9	73.2	17.1	9.7	72.2	17.5	10.3
Tasmania									
Primary	77.7	15.2	7.0	76.5	15.9	7.6	77.0	15.5	7.6
Junior secondary	74.5	14.4	11.1	72.6	15.5	11.9	72.5	15.8	11.7
Senior secondary	77.8	12.2	10.0	70.6	16.3	13.1	71.6	15.9	12.5
Total secondary	75.3	13.9	10.8	72.2	15.7	12.2	72.3	15.8	11.9
Total	76.7	14.6	8.7	74.6	15.8	9.6	74.9	15.6	9.5
Northern Territory									
Primary	82.4	13.5	4.1	80.5	14.0	5.5	80.7	13.8	5.6
Junior secondary	75.6	14.7	9.7	71.1	13.3	15.7	69.5	13.7	16.8
Senior secondary	85.7	8.2	6.1	77.9	9.9	12.2	75.6	11.4	13.0
Total secondary	78.6	12.8	8.6	72.7	12.5	14.8	71.0	13.1	15.8
Total	81.2	13.3	5.5	78.2	13.5	8.3	77.8	13.6	8.7
Australian Capital Territory									
Primary	68.3	26.1	5.6	68.1	26.0	5.9	67.2	26.5	6.3
Junior secondary	60.0	28.5	11.5	58.0	29.6	12.4	57.4	29.9	12.7
Senior secondary	71.4	19.8	8.8	69.4	20.7	9.9	68.8	21.3	9.9
Total secondary	63.8	25.6	10.6	61.7	26.7	11.6	61.1	27.2	11.8
Total	66.2	25.8	7.9	65.1	26.3	8.5	64.3	26.8	8.8
Australia									
Primary	74.9	19.2	5.9	74.0	18.9	7.1	73.4	18.9	7.7
Junior secondary	68.7	19.9	11.3	66.9	20.3	12.8	66.1	20.7	13.3
Senior secondary	66.9	19.6	13.4	63.7	21.0	15.3	63.3	21.1	15.6
Total secondary	68.3	19.8	12.0	66.0	20.5	13.5	65.2	20.8	14.0
Total	72.1	19.5	8.4	70.7	19.6	9.7	70.0	19.7	10.3

Note: Components may not add to totals due to rounding.

(a) As from 1990, students in special schools have been allocated to either primary or secondary education on the basis of age – primary if aged 12 or under and secondary if over 12.

(b) Junior secondary comprises years 7–10 in NSW, Vic, Tas & ACT and years 8–10 in Qld, SA, WA & NT.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998 and earlier related publications

Table 4 Full-time students, by level of education (a) (b), category of school and non-government affiliation, and gender, by State, 1998

	<i>Primary</i>	<i>Junior secondary (b)</i>	<i>Senior secondary yr 11–12</i>	<i>Total secondary</i>	<i>Total</i>
Government					
New South Wales	454,104	231,670	77,625	309,295	763,399
Victoria	307,147	154,127	60,139	214,266	521,413
Queensland	270,434	100,827	49,776	150,603	421,037
South Australia	117,708	40,390	18,234	58,624	176,332
Western Australia	144,942	55,414	26,227	81,641	226,583
Tasmania	35,661	20,216	7,101	27,317	62,978
Northern Territory	20,692	5,828	2,024	7,852	28,544
Australian Capital Territory	21,742	11,065	6,282	17,347	39,089
Australia	1,372,430	619,537	247,408	866,945	2,239,375
<i>Males</i>	<i>707,752</i>	<i>318,483</i>	<i>118,566</i>	<i>437,049</i>	<i>1,144,801</i>
<i>Females</i>	<i>664,678</i>	<i>301,054</i>	<i>128,842</i>	<i>429,896</i>	<i>1,094,574</i>
Catholic					
New South Wales	120,776	74,383	28,118	102,501	223,277
Victoria	101,692	54,635	21,887	76,522	178,214
Queensland	55,191	27,673	15,218	42,891	98,082
South Australia	25,138	10,382	5,528	15,910	41,048
Western Australia	31,754	15,374	7,953	23,327	55,081
Tasmania	7,162	4,400	1,575	5,975	13,137
Northern Territory	3,528	1,147	305	1,452	4,980
Australian Capital Territory	8,584	5,770	1,946	7,716	16,300
Australia	353,825	193,764	82,530	276,294	630,119
<i>Males</i>	<i>179,577</i>	<i>97,763</i>	<i>39,330</i>	<i>137,093</i>	<i>316,670</i>
<i>Females</i>	<i>174,248</i>	<i>96,001</i>	<i>43,200</i>	<i>139,201</i>	<i>313,449</i>
Independent					
New South Wales	44,009	36,075	14,796	50,871	94,880
Victoria	33,402	36,617	17,754	54,371	87,773
Queensland	27,557	23,955	13,995	37,950	65,507
South Australia	17,537	9,123	5,420	14,543	32,080
Western Australia	14,140	11,714	6,509	18,223	32,363
Tasmania	3,498	3,260	1,243	4,503	8,001
Northern Territory	1,429	1,405	347	1,752	3,181
Australian Capital Territory	2,025	2,442	909	3,351	5,376
Australia	143,597	124,591	60,973	185,564	329,161
<i>Males</i>	<i>72,722</i>	<i>63,101</i>	<i>29,929</i>	<i>93,030</i>	<i>165,752</i>
<i>Females</i>	<i>70,875</i>	<i>61,490</i>	<i>31,044</i>	<i>92,534</i>	<i>163,409</i>
Total non-government					
New South Wales	164,785	110,458	42,914	153,372	318,157
Victoria	135,094	91,252	39,641	130,893	265,987
Queensland	82,748	51,628	29,213	80,841	163,589
South Australia	42,675	19,505	10,948	30,453	73,128
Western Australia	45,894	27,088	14,462	41,550	87,444
Tasmania	10,660	7,660	2,818	10,478	21,138
Northern Territory	4,957	2,552	652	3,204	8,161
Australian Capital Territory	10,609	8,212	2,855	11,067	21,676
Australia	497,422	318,355	143,503	461,858	959,280
<i>Males</i>	<i>252,299</i>	<i>160,864</i>	<i>69,259</i>	<i>230,123</i>	<i>482,422</i>
<i>Females</i>	<i>245,123</i>	<i>157,491</i>	<i>74,244</i>	<i>231,735</i>	<i>476,858</i>
All schools					
New South Wales	618,889	342,128	120,539	462,667	1,081,556
Victoria	442,241	245,379	99,780	345,159	787,400
Queensland	353,182	152,455	78,989	231,444	584,626
South Australia	160,383	59,895	29,182	89,077	249,460
Western Australia	190,836	82,502	40,689	123,191	314,027
Tasmania	46,321	27,876	9,919	37,795	84,116
Northern Territory	25,649	8,380	2,676	11,056	36,705
Australian Capital Territory	32,351	19,277	9,137	28,414	60,765
Australia	1,869,852	937,892	390,911	1,328,803	3,198,655
<i>Males</i>	<i>960,051</i>	<i>478,717</i>	<i>188,455</i>	<i>667,172</i>	<i>1,627,223</i>
<i>Females</i>	<i>909,801</i>	<i>458,545</i>	<i>203,086</i>	<i>661,631</i>	<i>1,571,432</i>

(a) As from 1990, students in special schools have been allocated to either primary or secondary education on the basis of age – primary if aged 12 or under and secondary if over 12.

(b) Junior secondary comprises years 7–10 in NSW, Vic, Tas & ACT and years 8–10 in Qld, SA, WA & NT.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998

Table 5 Full-time primary (a) Indigenous students, by year of education and category of school, by State, 1998

	<i>Pre Yr 1</i>	<i>Yr 1</i>	<i>Yr 2</i>	<i>Yr 3</i>	<i>Yr 4</i>	<i>Yr 5</i>	<i>Yr 6</i>	<i>Yr 7</i>	<i>Ungraded</i>	<i>Total</i>
New South Wales										
Government	2,756	2,644	2,496	2,386	2,304	2,216	2,145	n.a.	633	17,580
Non-government	268	246	258	248	189	203	181	n.a.	12	1,605
<i>All schools</i>	<i>3,024</i>	<i>2,890</i>	<i>2,754</i>	<i>2,634</i>	<i>2,493</i>	<i>2,419</i>	<i>2,326</i>	<i>n.a.</i>	<i>645</i>	<i>19,185</i>
Victoria										
Government	505	508	495	451	471	385	364	n.a.	30	3,209
Non-government	35	31	23	26	24	30	24	n.a.	4	197
<i>All schools</i>	<i>540</i>	<i>539</i>	<i>518</i>	<i>477</i>	<i>495</i>	<i>415</i>	<i>388</i>	<i>n.a.</i>	<i>34</i>	<i>3,406</i>
Queensland										
Government	n.a.	2,896	2,678	2,673	2,541	2,264	2,181	2,163	107	17,503
Non-government	n.a.	317	243	254	250	212	217	211	24	1,728
<i>All schools</i>	<i>n.a.</i>	<i>3,213</i>	<i>2,921</i>	<i>2,927</i>	<i>2,791</i>	<i>2,476</i>	<i>2,398</i>	<i>2,374</i>	<i>131</i>	<i>19,231</i>
South Australia										
Government	574	546	530	510	515	497	489	458	55	4,174
Non-government	52	48	50	46	40	31	38	30	0	335
<i>All schools</i>	<i>626</i>	<i>594</i>	<i>580</i>	<i>556</i>	<i>555</i>	<i>528</i>	<i>527</i>	<i>488</i>	<i>55</i>	<i>4,509</i>
Western Australia										
Government	n.a.	1,550	1,441	1,454	1,334	1,377	1,270	1,197	13	9,636
Non-government	n.a.	278	264	283	267	276	270	245	178	2,061
<i>All schools</i>	<i>n.a.</i>	<i>1,828</i>	<i>1,705</i>	<i>1,737</i>	<i>1,601</i>	<i>1,653</i>	<i>1,540</i>	<i>1,442</i>	<i>191</i>	<i>11,697</i>
Tasmania										
Government	292	314	351	311	349	297	225	n.a.	3	2,142
Non-government	44	39	49	33	38	44	32	n.a.	1	280
<i>All schools</i>	<i>336</i>	<i>353</i>	<i>400</i>	<i>344</i>	<i>387</i>	<i>341</i>	<i>257</i>	<i>n.a.</i>	<i>4</i>	<i>2,422</i>
Northern Territory										
Government	1,306	1,274	1,340	1,113	978	862	786	752	99	8,510
Non-government	167	139	141	155	130	127	99	136	10	1,104
<i>All schools</i>	<i>1,473</i>	<i>1,413</i>	<i>1,481</i>	<i>1,268</i>	<i>1,108</i>	<i>989</i>	<i>885</i>	<i>888</i>	<i>109</i>	<i>9,614</i>
Australian Capital Territory										
Government	53	65	62	54	57	40	58	n.a.	1	390
Non-government	15	13	10	14	10	12	11	n.a.	0	85
<i>All schools</i>	<i>68</i>	<i>78</i>	<i>72</i>	<i>68</i>	<i>67</i>	<i>52</i>	<i>69</i>	<i>n.a.</i>	<i>1</i>	<i>475</i>
Australia										
Government	5,486	9,797	9,393	8,952	8,549	7,938	7,518	4,570	941	63,144
Non-government	581	1,111	1,038	1,059	948	935	872	622	229	7,395
All schools	6,067	10,908	10,431	10,011	9,497	8,873	8,390	5,192	1,170	70,539

n.a. not applicable.

(a) As from 1990 students in special schools have been allocated to either primary or secondary education on the basis of age – primary if 12 years of age or under and secondary if over 12.

Source: MCEETYA, *National Schools Statistics Collection*, 1998

Table 6 Full-time secondary (a) and total Indigenous students, by year of education and category of school, by State, 1997

	<i>Yr 7</i>	<i>Yr 8</i>	<i>Yr 9</i>	<i>Yr 10</i>	<i>Yr 11</i>	<i>Yr 12</i>	<i>Ungraded</i>	<i>Total</i>	<i>Total primary & secondary</i>
New South Wales									
Government	1,997	2,033	1,838	1,439	721	478	571	9,077	26,657
Non-government	196	176	156	161	71	51	10	821	2,426
<i>All schools</i>	<i>2,193</i>	<i>2,209</i>	<i>1,994</i>	<i>1,600</i>	<i>792</i>	<i>529</i>	<i>581</i>	<i>9,898</i>	<i>29,083</i>
Victoria									
Government	377	372	299	251	176	86	32	1593	4,802
Non-government	33	26	30	29	15	17	6	156	353
<i>All schools</i>	<i>410</i>	<i>398</i>	<i>329</i>	<i>280</i>	<i>191</i>	<i>103</i>	<i>38</i>	<i>1,749</i>	<i>5,155</i>
Queensland									
Government	n.a.	1,876	1,804	1,532	996	714	145	7,067	24,570
Non-government	n.a.	391	344	368	275	210	4	1,592	3,320
<i>All schools</i>	<i>n.a.</i>	<i>2,267</i>	<i>2,148</i>	<i>1,900</i>	<i>1,271</i>	<i>924</i>	<i>149</i>	<i>8,659</i>	<i>27,890</i>
South Australia									
Government	n.a.	486	404	258	155	58	41	1,402	5,576
Non-government	n.a.	29	26	24	21	13	3	116	451
<i>All schools</i>	<i>n.a.</i>	<i>515</i>	<i>430</i>	<i>282</i>	<i>176</i>	<i>71</i>	<i>44</i>	<i>1,518</i>	<i>6,027</i>
Western Australia									
Government	n.a.	1,175	1,019	854	394	174	33	3,649	13,285
Non-government	n.a.	191	191	166	106	54	107	815	2,876
<i>All schools</i>	<i>n.a.</i>	<i>1,366</i>	<i>1,210</i>	<i>1,020</i>	<i>500</i>	<i>228</i>	<i>140</i>	<i>4,464</i>	<i>16,161</i>
Tasmania									
Government	310	332	298	325	126	91	4	1,486	3,628
Non-government	43	40	47	37	24	9	0	200	480
<i>All schools</i>	<i>353</i>	<i>372</i>	<i>345</i>	<i>362</i>	<i>150</i>	<i>100</i>	<i>4</i>	<i>1,686</i>	<i>4,108</i>
Northern Territory									
Government	n.a.	356	224	155	141	81	1,209	2,166	10,676
Non-government	n.a.	280	219	156	55	20	407	1,137	2,241
<i>All schools</i>	<i>n.a.</i>	<i>636</i>	<i>443</i>	<i>311</i>	<i>196</i>	<i>101</i>	<i>1,616</i>	<i>3,303</i>	<i>12,917</i>
Australian Capital Territory									
Government	63	63	49	35	43	27	0	280	670
Non-government	19	6	18	15	4	8	0	70	155
<i>All schools</i>	<i>82</i>	<i>69</i>	<i>67</i>	<i>50</i>	<i>47</i>	<i>35</i>	<i>0</i>	<i>350</i>	<i>825</i>
Australia									
Government	2,747	6,693	5,935	4,849	2,752	1,709	2,035	26,720	89,864
Non-government	291	1,139	1,031	956	571	382	537	4,907	12,302
<i>All schools</i>	<i>3,038</i>	<i>7,832</i>	<i>6,966</i>	<i>5,805</i>	<i>3,323</i>	<i>2,091</i>	<i>2,572</i>	<i>31,627</i>	<i>102,166</i>

n.a. not applicable.

(a) As from 1990 students in special schools have been allocated to either primary or secondary education on the basis of age – primary if 12 years of age or under and secondary if over 12.

Source: MCEETYA, *National Schools Statistics Collection*, 1998

Table 7 Number of full-time students, actual and projected (a) by level of education and category of school, Australia, July, selected years ('000)

	<i>Primary (b, c)</i>			<i>Secondary (c)</i>			<i>Total</i>		
	<i>Govt</i>	<i>Non-govt</i>	<i>Total (d)</i>	<i>Govt</i>	<i>Non-govt</i>	<i>Total (d)</i>	<i>Govt</i>	<i>Non-govt</i>	<i>Total (d)</i>
1981	1,485	386	1,871	814	302	1,116	2,299	688	2,987
1986	1,290	410	1,700	918	384	1,301	2,208	794	3,001
1990	1,323	441	1,763	871	407	1,278	2,193	848	3,042
1991	1,339	448	1,787	879	410	1,289	2,217	858	3,075
1992	1,352	453	1,804	882	412	1,295	2,234	865	3,099
1993	1,359	457	1,816	869	414	1,282	2,228	870	3,098
1994	1,361	465	1,826	854	419	1,274	2,215	884	3,099
1995	1,361	472	1,834	847	429	1,276	2,208	901	3,109
1996	1,367	481	1,848	854	441	1,295	2,222	921	3,143
1997	1,367	489	1,856	863	453	1,316	2,230	942	3,172
1998	1,372	497	1,870	867	462	1,329	2,239	959	3,199
1999	1,378	505	1,884	866	470	1,336	2,244	975	3,220
2000	1,386	512	1,899	862	477	1,338	2,248	989	3,237
2001	1,388	517	1,905	859	483	1,342	2,247	1,000	3,247
2002	1,391	520	1,911	858	492	1,350	2,249	1,012	3,261
2003	1,388	521	1,909	861	502	1,363	2,249	1,023	3,272
2004	1,393	524	1,917	867	510	1,377	2,260	1,035	3,295
2005	1,398	526	1,924	870	520	1,390	2,268	1,047	3,315
2006	1,404	528	1,932	878	529	1,406	2,282	1,057	3,339
2007	1,410	530	1,940	879	535	1,414	2,289	1,065	3,353
2008	1,418	533	1,951	880	538	1,418	2,298	1,071	3,369

(a) Figures for 1999 and beyond are projections based on 1997 and 1998 actual enrolments and the maintenance of 1997-98 grade progression ratios. They will not reflect such factors as the effects of future changes in education and immigration policy, Government policy, and social and economic conditions.

(b) Prior to 1984 ungraded students were classified as primary students.

(c) From 1984 students in special schools have been allocated to either primary or secondary education.

(d) Components may not add to totals due to rounding.

Source: DETYA

Table 8 Age participation rates (a), full-time students aged 15–19, by gender, all schools, by State, 1998
(per cent of relevant population)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
Males									
15	92.5	92.7	87.8	92.4	88.0	95.5	81.6	103.9	91.3
16	75.0	83.8	75.6	78.9	71.9	74.2	62.4	100.2	77.4
17	60.5	68.6	48.2	53.5	38.0	54.9	39.0	84.7	57.3
18	14.7	16.3	7.2	8.4	5.5	13.7	11.0	31.3	12.5
19	1.6	2.0	1.3	1.8	1.6	2.0	2.6	3.8	1.7
15–19	49.1	52.3	44.9	47.5	41.6	49.6	39.2	62.4	48.3
Females									
15	93.6	94.4	90.8	93.2	93.0	98.5	83.5	106.8	93.3
16	81.0	90.6	82.7	84.6	78.8	79.8	64.1	102.9	83.9
17	69.1	79.2	49.9	60.6	40.5	62.2	45.3	93.1	64.3
18	13.9	14.9	6.0	6.7	5.1	10.4	12.4	27.0	11.3
19	1.6	1.6	1.3	1.5	1.4	2.4	2.3	1.9	1.5
15–19	52.2	55.8	46.9	50.0	43.9	52.4	42.8	63.5	51.2
Persons									
15	93.0	93.5	89.3	92.8	90.4	97.0	82.5	105.3	92.3
16	77.9	87.2	79.0	81.7	75.2	76.9	63.3	101.5	80.6
17	64.7	73.8	49.0	57.0	39.2	58.5	42.0	88.7	60.8
18	14.3	15.6	6.6	7.6	5.3	12.1	11.6	29.3	11.9
19	1.6	1.8	1.3	1.6	1.5	2.2	2.5	2.9	1.6
15–19	50.6	54.0	45.9	48.8	42.8	51.0	40.9	62.9	49.7

(a) Age participation rates represent the number of full-time school students of a particular age and gender expressed as a proportion of the estimated resident population of the same age and gender. They do not include people in these age groups who may be attending forms of education other than those delivered in schools (eg TAFE). Due to interstate movement (ie students resident in one State and attending school in a different State) participation rates may be either slightly underestimated or overestimated, thereby making possible participation rates greater than 100 per cent. Differences in State policies on entry age into schooling and alternative provisions for school-age students (ie TAFE) can also affect participation rates.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998

Table 9 Age participation rates (a), full-time students aged 15–19, by gender, all schools, Australia, 1994–98
(per cent of relevant population)

Age	1995			1996			1997			1998		
	M	F	P	M	F	P	M	F	P	M	F	P
15	91.9	93.7	92.8	91.0	93.3	92.1	91.5	93.7	92.6	91.3	93.3	92.3
16	75.7	82.1	78.8	77.0	83.0	79.9	77.5	82.8	80.1	77.4	83.9	80.6
17	55.2	62.0	58.5	55.3	63.1	59.1	56.7	64.0	60.2	57.3	64.3	60.8
18	13.0	11.6	12.3	12.4	10.9	11.7	12.4	11.3	11.9	12.5	11.3	11.9
19	2.3	1.9	2.1	2.2	1.8	2.0	2.0	1.7	1.8	1.7	1.5	1.6
15–19	47.1	49.7	48.4	47.5	50.2	48.8	48.2	50.8	49.5	48.3	51.2	49.7

(a) Age participation rates represent the number of full-time school students of a particular age and gender expressed as a proportion of the estimated resident population of the same age and gender. They do not include people in these age groups who may be attending forms of education other than those delivered in schools (eg TAFE). Due to interstate movement (ie students resident in one State and attending school in a different State) participation rates may be either slightly underestimated or overestimated, thereby making possible participation rates greater than 100 per cent. Differences in State policies on entry age into schooling and alternative provisions for school-age students (ie TAFE) can also affect participation rates.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998 and earlier publications

Table 10 Progression rates, years 8–12, full-time students, by sector, Australia, 1993–94 to 1997–98 (per cent)

	Year 8 to year 9			Year 9 to year 10			Year 10 to year 11			Year 11 to year 12		
	Govt	NG	All	Govt	NG	All	Govt	NG	All	Govt	NG	All
1993–94	98.9	100.2	99.3	95.7	100.3	97.2	84.6	91.5	86.8	82.2	91.9	85.4
1994–95	99.0	100.2	99.4	95.5	100.7	97.2	83.4	91.0	85.9	80.9	91.8	84.6
1995–96	99.5	99.8	99.6	96.0	100.3	97.4	84.0	91.6	86.5	82.3	92.1	85.7
1996–97	99.7	99.8	99.7	96.1	100.8	97.7	85.1	91.5	87.3	82.9	92.0	86.1
1997–98	99.3	99.7	99.4	96.0	99.9	97.3	85.0	91.1	87.1	81.5	91.2	84.9

Note: The progression rates in this table represent the number of full-time students at a particular year level expressed as a proportion of the number of full-time students at the year level below one year earlier.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998 and earlier publications

Table 11 Apparent retention rates (a) of secondary school students to year 12, by gender, category of school (and non-government affiliation), by State, selected years (per cent)

State	School category	1991			1997			1998		
		M	F	P	M	F	P	M	F	P
New South Wales	Government	51.1	61.8	56.3	56.0	67.1	61.4	55.2	67.3	61.1
	Catholic	63.3	69.0	66.1	69.2	80.3	74.5	70.3	80.3	75.2
	Independent	91.9	101.3	96.6	89.5	98.9	94.1	90.2	100.3	95.1
	Total non-govt	70.7	77.3	74.0	75.1	85.8	80.2	76.2	86.2	81.1
	All schools	56.6	66.4	61.4	62.0	72.8	67.2	61.6	73.0	67.2
Victoria	Government	63.6	79.5	71.1	61.3	78.9	69.8	60.7	78.3	69.1
	Catholic	65.0	78.4	71.9	72.8	82.9	77.9	71.6	82.8	77.4
	Independent	99.2	113.4	106.4	102.8	108.2	105.5	101.9	110.7	106.2
	Total non-govt	77.9	90.8	84.4	84.3	92.2	88.2	83.5	93.0	88.3
	All schools	66.3	83.5	75.7	69.3	83.8	76.3	68.5	83.7	75.9
Queensland	Government	70.6	80.4	75.4	65.2	76.7	70.8	65.8	78.0	71.7
	Catholic	78.6	86.4	82.3	81.8	89.3	85.3	79.2	86.1	82.5
	Independent	97.7	108.3	102.8	99.7	108.3	103.9	93.7	99.1	96.4
	Total non-govt	85.8	94.6	90.0	89.3	97.6	93.3	85.5	92.0	88.7
	All schools	75.1	84.4	79.6	72.9	83.2	77.9	72.3	82.6	77.3
South Australia	Government	72.3	81.9	76.8	52.3	63.1	57.5	53.2	62.9	57.9
	Catholic	89.6	100.4	95.1	70.3	87.1	78.8	70.5	84.9	77.9
	Independent	107.9	118.0	112.9	96.6	104.2	100.3	92.1	102.2	97.2
	Total non-govt	97.8	107.9	102.8	82.2	94.5	88.3	80.3	92.4	86.5
	All schools	78.7	88.9	83.5	61.3	72.9	66.9	61.2	72.4	66.7
Western Australia	Government	63.2	71.2	67.1	59.8	72.6	66.0	60.9	71.2	65.8
	Catholic	67.1	77.2	72.2	67.7	83.0	75.3	71.0	84.2	77.6
	Independent	91.6	101.7	96.4	94.3	103.0	98.5	85.0	95.2	90.0
	Total non-govt	76.3	85.8	81.0	78.4	90.8	84.5	76.8	88.6	82.7
	All schools	66.9	75.5	71.1	65.3	78.1	71.6	65.8	76.8	71.1
Tasmania	Government	47.8	57.0	52.1	52.7	60.2	56.2	56.5	63.7	60.0
	Catholic	49.0	47.1	47.9	57.1	65.6	61.5	63.3	70.7	67.0
	Independent	61.7	64.5	63.0	59.0	79.3	69.0	62.8	74.7	68.7
	Total non-govt	54.9	53.7	54.3	58.0	71.4	64.7	63.1	72.4	67.7
	All schools	49.3	56.1	52.6	54.1	63.4	58.6	58.3	66.0	62.1
Northern Territory	Government	60.6	61.3	60.9	37.4	50.3	43.4	38.1	49.2	43.5
	Catholic	30.4	38.3	34.5	26.2	36.0	31.8	40.4	43.8	42.2
	Independent	73.5	57.1	66.1	41.1	45.3	43.3	36.5	45.1	40.8
	Total non-govt	37.9	41.0	39.5	34.1	40.5	37.6	38.4	44.5	41.5
	All schools	57.1	57.9	57.5	36.7	47.8	42.0	38.2	48.0	42.9
Australian Capital Territory	Government	114.5	114.8	114.6	111.2	102.1	106.6	111.2	106.1	108.7
	Catholic	67.2	64.4	65.9	64.1	71.1	67.5	61.9	68.0	64.9
	Independent	77.0	72.9	75.0	77.2	79.4	78.3	71.7	73.3	72.5
	Total non-govt	70.0	66.8	68.4	67.8	73.6	70.6	64.7	69.6	67.1
	All schools	95.8	95.4	95.6	92.5	90.7	91.6	91.2	90.7	91.0
Australia	Government	61.5	72.7	66.9	59.6	72.1	65.7	59.7	72.2	65.7
	Catholic	67.6	76.0	71.9	71.6	82.2	76.8	71.7	81.9	76.8
	Independent	95.5	106.3	100.8	94.9	102.9	98.8	92.0	100.5	96.2
	Total non-govt	77.2	86.0	81.6	80.1	89.7	84.8	79.4	88.8	84.0
	All schools	66.1	76.7	71.3	66.2	77.8	71.8	65.9	77.7	71.6

(a) Apparent retention rates show the percentage of students who continued to year 12 from their respective cohort groups at the commencement of their secondary schooling. Rates are based on mid-year enrolments. Care should be taken in interpreting the results, as a range of factors affecting their calculation have not been taken into account. These include students repeating a year of education, migration and other net changes to the school population. Comparison between the government and non-government sector should be made with caution due to the effect that transfer between government and non-government schools has on apparent retention rate figures.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998 and earlier publications

Table 12 Full-time year 12 students by gender and category of school, by State, selected years

<i>State/category</i>	<i>1991</i>			<i>1997</i>			<i>1998</i>		
	<i>M</i>	<i>F</i>	<i>P</i>	<i>M</i>	<i>F</i>	<i>P</i>	<i>M</i>	<i>F</i>	<i>P</i>
New South Wales									
Government	16,305	18,515	34,820	15,791	18,017	33,808	16,125	18,594	34,719
Non-government	8,869	9,620	18,489	9,554	10,170	19,724	9,743	10,493	20,236
All schools	25,174	28,135	53,309	25,345	28,187	53,532	25,868	29,087	54,955
Victoria									
Government	14,741	16,675	31,416	12,231	14,534	26,765	12,164	14,450	26,614
Non-government	8,756	10,460	19,216	8,939	9,782	18,721	8,771	9,979	18,750
All schools	23,497	27,135	50,632	21,170	24,316	45,486	20,935	24,429	45,364
Queensland									
Government	11,606	12,658	24,264	10,184	11,377	21,561	10,785	11,910	22,695
Non-government	5,848	5,850	11,698	6,541	6,574	13,115	6,792	6,876	13,668
All schools	17,454	18,508	35,962	16,725	17,951	34,676	17,577	18,786	36,363
South Australia									
Government	5,718	5,758	11,476	3,322	3,738	7,060	3,571	3,916	7,487
Non-government	2,554	2,726	5,280	2,236	2,517	4,753	2,249	2,714	4,963
All schools	8,272	8,484	16,756	5,558	6,255	11,813	5,820	6,630	12,450
Western Australia									
Government	5,420	5,791	11,211	5,327	6,136	11,463	5,610	5,977	11,587
Non-government	2,589	2,869	5,458	2,967	3,349	6,316	3,116	3,560	6,676
All schools	8,009	8,660	16,669	8,294	9,485	17,779	8,726	9,537	18,263
Tasmania									
Government	1,475	1,536	3,011	1,389	1,432	2,821	1,519	1,657	3,176
Non-government	451	476	927	549	680	1,229	613	699	1,312
All schools	1,926	2,012	3,938	1,938	2,112	4,050	2,132	2,356	4,488
Northern Territory									
Government	636	604	1,240	414	482	896	369	445	814
Total non-govt	74	80	154	94	136	230	122	145	267
All schools	710	684	1,394	508	618	1,126	491	590	1,081
Australian Capital Territory									
Government	1,634	1,606	3,240	1,496	1,438	2,934	1,522	1,408	2,930
Non-government	722	635	1,357	689	687	1,376	667	673	1,340
All schools	2,356	2,241	4,597	2,185	2,125	4,310	2,189	2,081	4,270
Australia									
Government	57,535	63,143	120,678	50,154	57,154	107,308	51,665	58,357	110,022
Non-government	29,863	32,716	62,579	31,569	33,895	65,464	32,073	35,139	67,212
All schools	87,398	95,859	183,257	81,723	91,049	172,772	83,738	93,496	177,234

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 1998 and earlier publications

Table 13 Year 12 subject enrolments in tertiary-accredited subjects, by Key Learning Area, by gender, Australia, 1998

<i>Key Learning Area</i>	<i>Subject enrolments</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>
English	73,757	90,571	164,328
Mathematics	76,744	76,050	152,794
Society and environment	81,228	104,753	185,981
Science	67,852	75,474	143,326
Arts	21,757	39,187	60,944
LOTE	7,853	15,956	23,809
Technology	42,206	28,437	70,643
Health and physical education	16,603	20,517	37,120
Total subject enrolments	388,000	450,945	838,945
Total year 12 students	83,738	93,496	177,234

Sources: DETYA, derived from data supplied by State secondary accreditation authorities; ABS, Cat. No. 4221.0, *Schools, Australia*, 1998

Table 14 Year 12 school leavers (a) commencing a course at bachelor level or below (b), by gender, Australia, 1989–98

<i>Year</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Percentage change on preceding year</i>	<i>Females (c) %</i>	<i>Total bachelor level or below commencers</i>	<i>School leavers as a proportion of total bachelor level or below commencers</i>	<i>School leavers as a proportion of year 12 enrolments in the preceding year (d) %</i>
1989	29,746	35,617	65,363	—	54.5	144,679	45.2	40.5
1990	31,240	38,492	69,732	6.7	55.2	159,359	43.8	41.5
1991	31,323	39,054	70,377	0.9	55.5	167,983	41.9	41.5
1992	28,410	35,428	63,838	-9.3	55.5	156,626	40.8	34.8
1993	29,059	36,819	65,878	3.2	55.9	158,865	41.5	34.2
1994	29,884	38,016	67,900	3.1	56.0	166,410	40.8	36.3
1995	30,572	39,207	69,779	2.8	56.2	181,113	38.5	38.8
1996	31,142	40,292	71,434	2.4	56.4	193,387	36.9	41.4
1997	30,892	39,817	70,709	-1.0	56.3	196,245	36.0	41.4
1998	31,143	41,018	72,161	2.1	56.8	198,492	36.4	41.8

(a) School leaver commencers who completed year 12 or equivalent in the reference year or the year prior to the reference year **and** with no prior qualifications higher than year 12 or equivalent.

(b) Includes bachelor's graduate entry; bachelor's honours; bachelor's pass; advanced diploma (AQF); diploma (AQF); other award, enabling course or non-award course.

(c) Proportion of school leaver undergraduate commencers who were female.

(d) School leavers undergraduate commencers as a proportion of those who undertook year 12 accreditation the previous year.

Note: The figures for the above table are slightly different from previous years. Figures are restricted to those year 12 commencers with no prior qualifications higher than year 12. Previous years' figures have included a population of students who met the criteria for finishing year 12 in the appropriate year but who also had a prior higher qualification.

Source: DETYA

Table 15 Year 12 school leavers (a) commencing a course at bachelor level or below (b), by gender and broad field of study (c), Australia, 1998

<i>Broad field of study</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>%</i>	<i>Number</i>	<i>%</i>	<i>Number</i>	<i>%</i>
Arts	5,765	18.5	14,542	35.5	20,307	28.1
Business	8,065	25.9	8,594	21.0	16,659	23.1
Education	1,107	3.6	4,328	10.6	5,435	7.5
Engineering	6,351	20.4	1,226	3.0	7,577	10.5
Health	1,663	5.3	5,597	13.6	7,260	10.1
Science	8,695	27.9	7,375	18.0	16,070	22.3
Other (d)	2,705	8.7	3,234	7.9	5,939	8.2
Total	31,143	100.0	41,018	100.0	72,161	100.0

- (a) School leaver commencers who completed year 12 or equivalent in the reference year or the year prior to the reference year **and** with no prior qualifications higher than year 12 or equivalent.
- (b) Includes bachelor's graduate entry; bachelor's honours; bachelor's pass; advanced diploma (AQF); diploma (AQF); other award, enabling course or non-award course.
- (c) The data take into account the coding of combined courses to two fields of study. Counting both combined courses means that the data in the total may be less than the sum of the data aggregated.
- (d) Includes agriculture, animal husbandry, architecture, building, law, legal studies, veterinary science and non-award courses.

Note: The figures for the above table are slightly different from previous years. Figures are restricted to those year 12 commencers with no prior qualifications higher than year 12. Previous years' figures have included a population of students who met the criteria for finishing year 12 in the appropriate year but who also had a prior higher qualification.

Source: DETYA

Table 16 Destinations of students aged 15–19 years who completed school in 1997, by labour force status/tertiary institution attended in 1998, by State (per cent)

<i>Labour force status/ educational institution</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Aust</i>
Employed	23	19	33	*	*	*	*	*	24
Unemployed	16	11	*	*	*	*	*	*	13
Higher education institution	20	40	34	*	26	*	*	*	29
TAFE	30	21	13	*	*	*	*	*	22
Other (a)	11	9	12	*	*	*	*	*	12
Total (b)	100	100	100	100	100	100	100	100	100
Number of students	85,926	65,874	48,288	18,671	22,646	6,952	1,478	4,522	254,354

(a) Includes persons not in labour force and attending business colleges, industry skills centres and other educational institutions.

(b) Since figures have been rounded, discrepancies may occur between the sums of component items and totals.

* Estimate too small for most practical purposes (cut-off 5,312).

Source: ABS Labour Force Survey (unpublished data)

Table 17 Destinations of 15–19-year-old students in year following completion of year 12, by gender, school sector, labour force status/type of tertiary institution attended, Australia, 1998 (per cent)

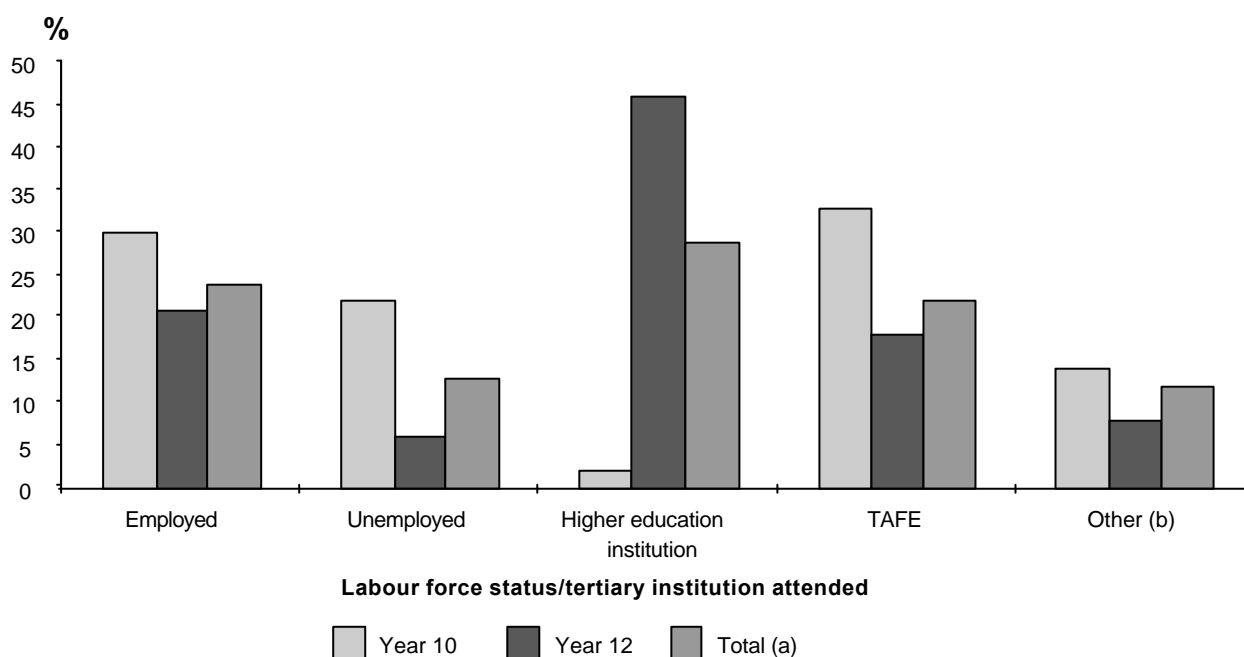
<i>Labour force status, educational institution attended in 1998</i>	<i>Government</i>			<i>Non-government</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
Employed	27	26	27	14	12	13	22	21	21
Unemployed	7	11	9	2	1	2	5	7	6
Higher education	32	41	37	61	61	61	44	48	46
TAFE	28	12	19	14	20	17	22	15	18
Other (a)	6	10	8	8	6	7	7	9	8
Total (b)	100	100	100	100	100	100	100	100	100
Number of students	43,353	53,006	96,359	30,266	32,017	62,283	73,619	85,023	158,642

(a) Includes persons not in labour force and attending business colleges, industry skills centres and other educational institutions.

(b) Since figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: ABS Labour Force Survey (unpublished data)

Figure 2 Destinations of 15–19-year-old students who completed school in 1997, by labour force status/tertiary institution attended in 1998, Australia (per cent)



(a) Includes persons whose highest level of completed schooling was other than years 10 and 12

(b) Includes persons not in labour force and attending business colleges, industry skills centres and other educational institutions.

Source: ABS Labour force Survey (unpublished data)

Table 18 Destinations of 15–19-year-old school leavers, in the year following completion of year 12, by labour force status/tertiary institution attended, 1991–98, Australia (per cent)

<i>Labour force status/ educational institution</i>	<i>1991</i>	<i>1992</i>	<i>1993</i>	<i>1994</i>	<i>1995</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>
Employed	23	21	22	20	20	23	24	21
Unemployed	10	11	10	10	9	7	7	6
Higher education institution	42	39	34	39	40	45	41	46
TAFE	19	23	26	23	26	21	20	18
Other (a)	7	6	8	8	4	4	9	8
Total (b)	100	100	100	100	100	100	100	100
Number of students	164,672	183,238	170,255	176,196	168,772	166,025	165,964	158,642

(a) Other includes persons not in labour force and students attending Business Colleges and Industry Skills Centres.

(b) Since figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: ABS Labour Force Survey (unpublished data)

Table 19 Number of students aged 15–19 years who completed school in 1997 and attended TAFE in 1998, by sector, Australia
Year 12

Government	18,500
Non-government	10,600
Total	29,100

Years 10 and 11

Government	20,400
Non-government	4,300
Total	24,700

Total (a)

Government	41,300
Non-government	15,500
Total	56,800

(a) Includes a small number of persons who completed a year other than years 10, 11 or 12.

Source: ABS Labour Force Survey (unpublished data)

Table 20 Year 12 enrolments in tertiary-accredited LOTE, by languages, all schools, Australia, 1993–98 (per cent)

<i>Language</i>	<i>1993</i>	<i>1994</i>	<i>1995</i>	<i>1996</i>	<i>1997</i>	<i>1998</i>
Japanese	19	20	21	22	21	22
French	19	17	18	17	16	17
German	11	10	11	11	11	11
Chinese	10	11	10	10	10	10
Italian	9	9	9	9	9	8
Indonesian	5	5	6	7	8	8
Greek	7	7	6	5	5	4
Vietnamese	5	5	5	4	4	3
Spanish	3	4	3	3	3	3
Arabic	2	3	2	2	2	2
Other	10	9	9	10	11	11
Total	100	100	100	100	100	100

Note: Where figures have been rounded, discrepancies may exist between totals and the sums of component parts.

Source: DETYA, derived from data supplied by State accreditation authorities

International comparisons

Recently published comparative 1996 data on OECD countries shows Australia with the highest percentage of 5–29-year-olds enrolled in education: 76.7 per cent as compared with an OECD country mean of 62.8 per cent¹. A relatively high proportion of the Australian population over 25-years-old had completed tertiary education: around 25 per cent, compared with the country mean of 23 per cent (Figure 3). Student–teacher ratios for Australia were below the country means at 18.1 for primary students and 12.7 for secondary students, compared with 18.3 and 14.6 respectively (see Figure 4).

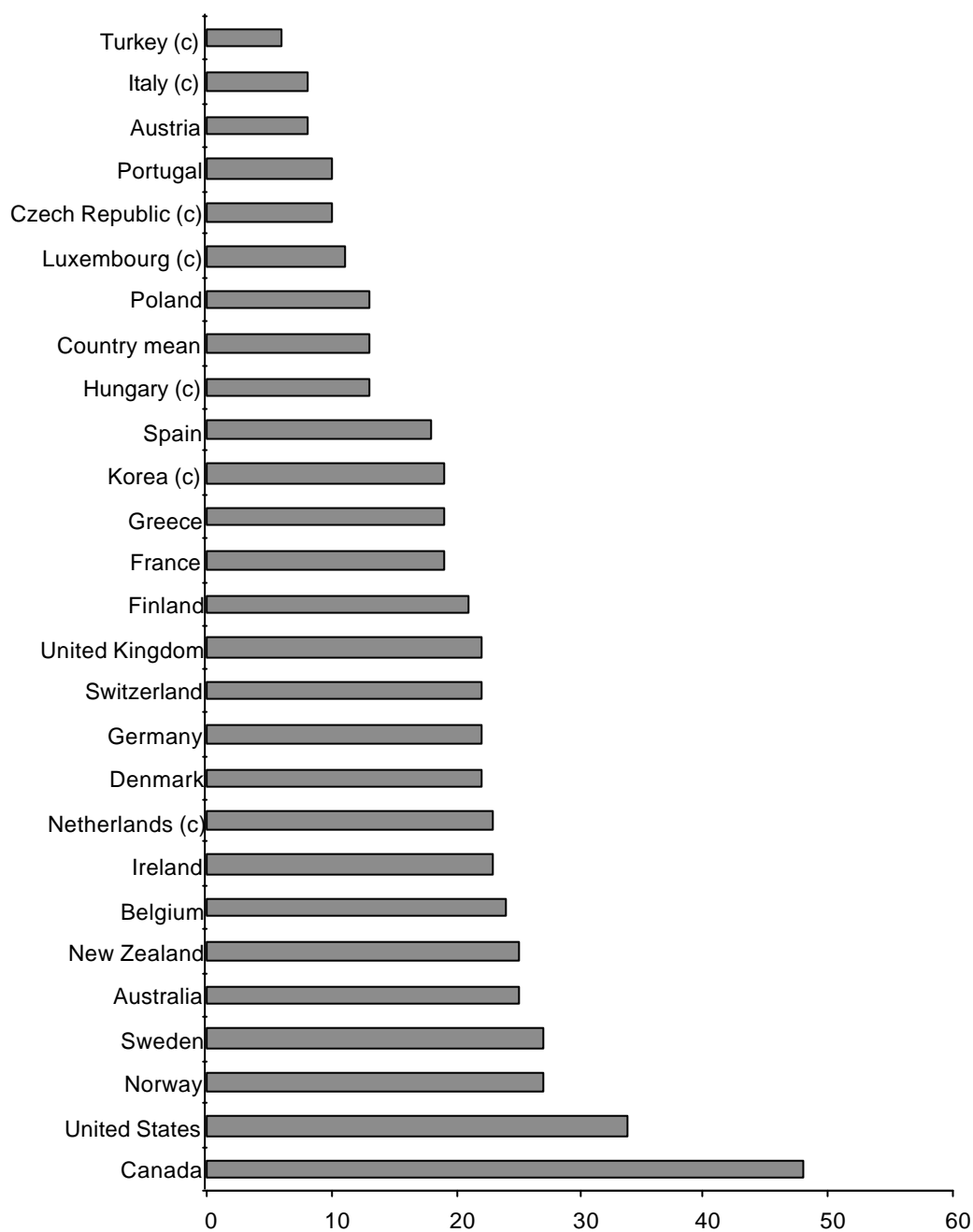
Australia's direct public expenditure in 1995 on all educational institutions – school and tertiary – was 4.5 per cent of Gross Domestic Product (GDP), which was

below the OECD country mean of 4.9 per cent. Direct public spending on primary and secondary school was 3.2 per cent of GDP, also slightly below the country mean (3.5 per cent). When total expenditure on school education from all sources is considered, Australia spent 3.2 per cent of GDP, slightly below the OECD total of 3.4 per cent and the country mean of 3.5 per cent. Public expenditure on primary and secondary education as a percentage of total public expenditure in Australia was 9.1 per cent in 1995 compared with a country mean of 8.7 per cent.

OECD published this data in *Education at a Glance: OECD Indicators 1998* (OECD, Paris, 1998). The 36 educational indicators cover such topics as expenditure on education, student–teacher ratios, participation and access, the social and labour market outcomes of education and data on student achievement. Information on OECD's activities and further statistics are available at the organisation's Internet website, <http://www.oecd.org>.

¹ Those 5 years and older as a percentage of the 5–29-year-old population.

Figure 3 Educational attainment of the population in OECD countries (a)(b), 1996



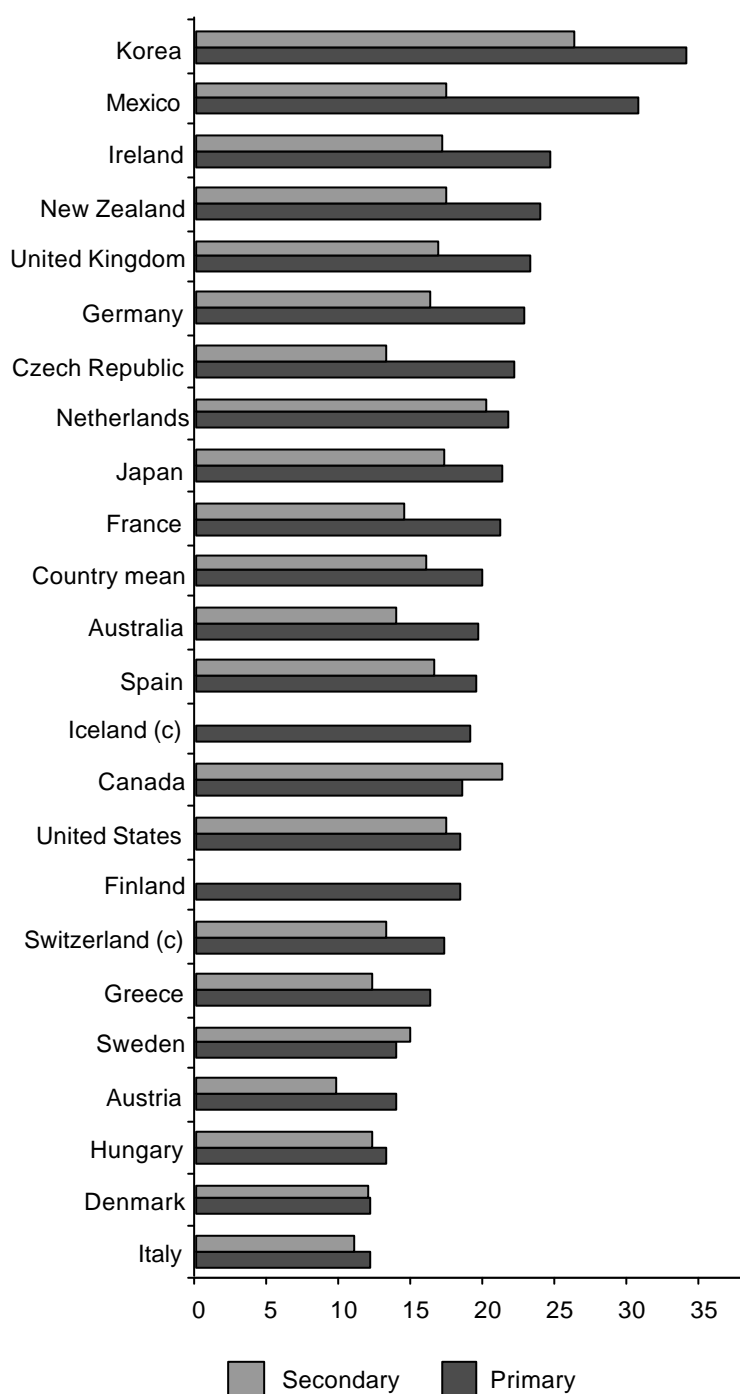
(a) Percentage of the population 25–64 years of age who have completed tertiary education (non-university and university).

(b) Some countries did not provide information for this table.

(c) Data for non-university tertiary education not included.

Source: OECD, *Education at a Glance*, 1998, p. 43, Table A1.1

Figure 4 Ratio of primary and secondary students to teaching staff, government and non-government education, OECD countries (a)(b), 1996



(a) Some countries did not provide information for the table.

(b) Some countries may have also included vocational education.

(c) The source for Australia's secondary student to teacher ratio is ABS, Cat. No. 4221.0, *Schools, Australia*, 1996.

Source: OECD, *Education at a Glance*, 1998, p. 145, Table B7.1.1

Teachers and teaching

Staff

Table 21 FTE (a) of school staff, by area of activity, gender, category of school and major function, Australia, 1998

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Government									
Teaching	17,844	59,937	77,781	32,008	36,243	68,251	49,852	96,180	146,032
Specialist support	518	1,782	2,300	840	1,167	2,006	1,358	2,949	4,306
Administrative & clerical (including teacher aides)	669	16,406	17,075	1,125	11,857	12,981	1,794	28,263	30,056
Building operations, general maintenance & other	2,031	151	2,181	1,396	129	1,524	3,426	279	3,706
Total	21,061	78,276	99,337	35,368	49,395	84,763	56,429	127,671	184,100
Catholic									
Teaching	3,352	14,448	17,800	8,954	11,248	20,201	12,306	25,696	38,002
Specialist support	22	179	201	158	330	488	180	509	689
Administrative & clerical (including teacher aides)	104	3,219	3,323	622	3,473	4,094	726	6,692	7,417
Building operations, general maintenance & other	291	179	470	879	325	1,204	1,170	504	1,674
Total	3,769	18,026	21,794	10,613	15,375	25,987	14,381	33,401	47,782
Independent									
Teaching	2,355	6,666	9,021	7,616	8,408	16,024	9,971	15,074	25,045
Specialist support	46	228	274	152	276	428	198	504	702
Administrative & clerical (including teacher aides)	341	2,064	2,405	858	3,209	4,067	1,199	5,273	6,472
Building operations, general maintenance & other	531	125	656	1,091	215	1,306	1,622	340	1,962
Total	3,273	9,083	12,356	9,717	12,108	21,825	12,990	21,191	34,181
Non-government									
Teaching	5,707	21,115	26,822	16,570	19,656	36,226	22,277	40,771	63,048
Specialist support	68	408	475	310	605	915	378	1,013	1,391
Administrative & clerical (including teacher aides)	445	5,283	5,728	1,479	6,681	8,161	1,925	11,964	13,889
Building operations, general maintenance & other	822	304	1,126	1,969	540	2,509	2,791	843	3,634
Total	7,041	27,109	34,151	20,329	27,482	47,811	27,370	54,591	81,961
All schools									
Teaching	23,550	81,052	104,603	48,578	55,899	104,477	72,128	136,951	209,080
Specialist support	586	2,190	2,775	1,150	1,772	2,922	1,735	3,962	5,697
Administrative & clerical (including teacher aides)	1,114	21,689	22,803	2,604	18,538	21,142	3,719	40,226	43,945
Building operations, general maintenance & other	2,852	455	3,307	3,365	668	4,033	6,217	1,123	7,340
Total 1998	28,103	105,385	133,488	55,697	76,877	132,573	83,799	182,262	266,061
1997	28,483	102,944	131,428	55,278	75,234	130,512	83,762	178,178	261,940
1996	28,901	100,873	129,774	54,824	73,227	128,051	83,725	174,100	257,825

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

Sources: ABS, Cat. 4221.0, *Schools, Australia*, 1996, 1997, 1998

Table 22 FTE (a) of school staff (teaching and non-teaching) (b) (c), by category of school and level of education, by State, 1998

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>	<i>Males</i>	<i>Females</i>
Government											
Teaching											
Primary	25,458	16,882	15,663	6,905	8,085	2,177	1,439	1,171	77,781	18,367	59,290
Secondary	24,310	16,881	11,289	5,053	6,528	2,102	703	1,385	68,251	32,190	35,689
Total	49,768	33,762	26,952	11,958	14,614	4,279	2,142	2,557	146,031	50,557	94,979
Non-teaching											
Primary	5,935	3,980	5,447	2,313	2,383	704	401	395	21,557	3,226	17,479
Secondary	5,526	3,368	3,290	1,406	1,819	553	242	307	16,512	3,288	12,858
Total	11,461	7,348	8,736	3,719	4,202	1,257	643	702	38,068	6,515	30,337
Total	61,229	41,110	35,688	15,677	18,816	5,536	2,785	3,259	184,100	57,071	125,316
Catholic											
Teaching											
Primary	6,025	4,946	2,947	1,276	1,664	362	180	401	17,800	3,352	14,448
Secondary	7,529	5,549	3,117	1,178	1,708	429	137	555	20,202	8,954	11,248
Total	13,554	10,494	6,064	2,454	3,372	791	318	956	38,002	12,306	25,696
Non-teaching											
Primary	986	811	903	304	718	106	97	67	3,994	417	3,577
Secondary	1,738	1,702	1,039	369	574	135	54	173	5,787	1,659	4,128
Total	2,724	2,513	1,942	673	1,292	241	151	240	9,781	2,076	7,705
Total	16,278	13,008	8,006	3,127	4,665	1,032	470	1,196	47,782	14,381	33,401
Independent											
Teaching											
Primary	2,695	2,267	1,662	1,027	919	237	95	120	9,022	2,355	6,667
Secondary	4,686	4,870	2,940	1,172	1,541	374	166	275	16,024	7,616	8,408
Total	7,381	7,137	4,602	2,199	2,460	611	260	395	25,046	9,971	15,075
Non-teaching											
Primary	850	796	805	308	430	70	47	30	3,335	917	2,417
Secondary	1,406	1,859	1,155	440	624	133	72	109	5,798	2,100	3,698
Total	2,256	2,655	1,960	748	1,054	203	119	139	9,132	3,017	6,115
Total	9,637	9,792	6,562	2,947	3,514	814	379	534	34,178	12,988	21,190
All schools											
Teaching											
Primary	34,178	24,094	20,273	9,208	10,668	2,776	1,714	1,693	104,603	24,074	80,405
Secondary	36,525	27,299	17,346	7,403	9,777	2,905	1,006	2,215	104,476	48,759	55,345
Total	70,702	51,393	37,619	16,611	20,445	5,681	2,720	3,908	209,079	72,833	135,751
Non-teaching											
Primary	7,772	5,587	7,155	2,925	3,531	879	545	492	28,886	4,561	23,473
Secondary	8,670	6,931	5,483	2,216	3,018	821	369	588	28,096	7,047	20,684
Total	16,442	12,517	12,637	5,140	6,550	1,700	914	1,080	56,982	11,608	44,157
Total all schools											
1998	87,144	63,910	50,256	21,752	26,995	7,381	3,634	4,988	266,061	84,441	179,907
1997	85,802	63,495	48,882	21,224	26,500	7,482	3,606	4,949	261,940	83,762	178,178
1996	84,880	62,988	47,644	20,544	25,888	7,414	3,531	4,937	257,825	83,725	174,100

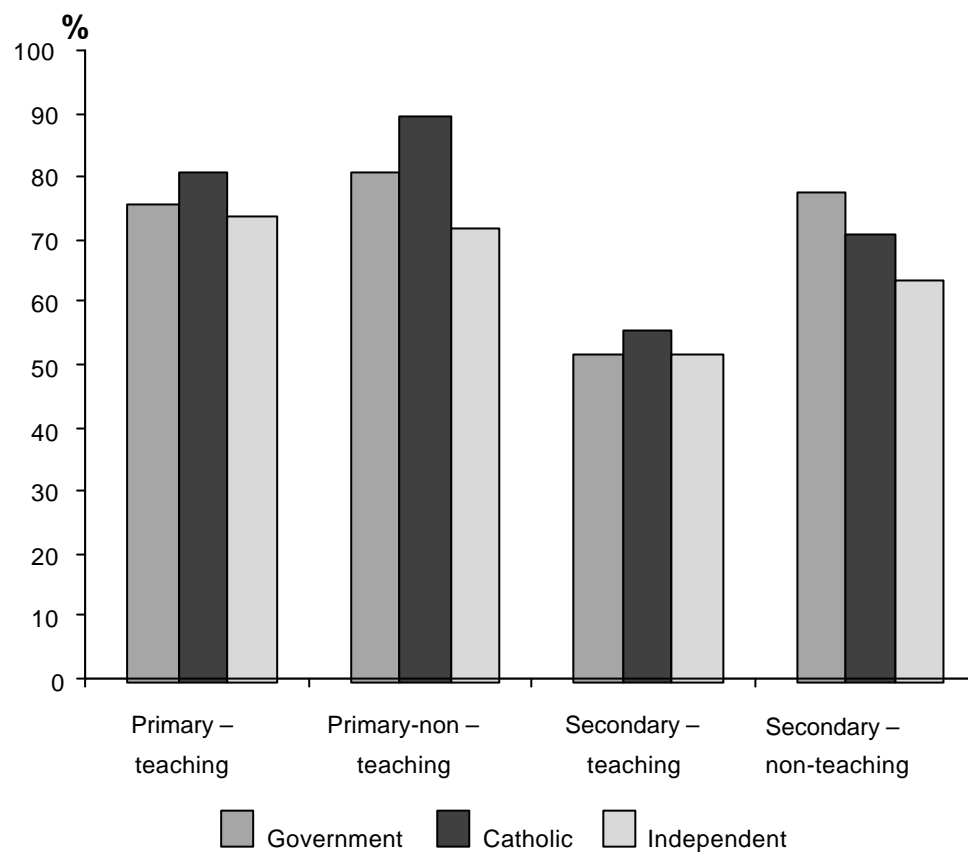
(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

(b) As from 1990, staff employed in special schools have been allocated to either primary or secondary education on a pro-rata basis.

(c) Teaching staff are staff who spend the majority of their time in contact with students and have teaching duties; that is, they are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Non-teaching staff include specialist support staff (eg counsellors); teacher aides and assistants; administrative and clerical staff; and building operations, general maintenance and other services staff.

Sources: MCEETYA, *National Schools Statistics Collection*, 1996, 1997, 1998

Figure 5 Female staff, by sector, level and function, 1998 (per cent)



Source: MCEETYA, *National Schools Statistics Collection*, 1998

Student-staff ratios

Table 23 Full-time student:teaching staff (FTE) ratios (a) (b), by level of education, category of school and non-government affiliation, by State, 1998

<i>Level of education</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
Government									
Primary	17.8	18.2	17.3	17.0	17.9	16.4	14.4	18.6	17.6
Secondary	12.7	12.7	13.3	11.6	12.5	13.0	11.2	12.5	12.7
<i>Total</i>	<i>15.3</i>	<i>15.4</i>	<i>15.6</i>	<i>14.7</i>	<i>15.5</i>	<i>14.7</i>	<i>13.3</i>	<i>15.3</i>	<i>15.3</i>
Catholic									
Primary	20.0	20.6	18.7	19.7	19.1	19.8	19.6	21.4	19.9
Secondary	13.6	13.8	13.8	13.5	13.7	13.9	10.6	13.9	13.7
<i>Total</i>	<i>16.5</i>	<i>17.0</i>	<i>16.2</i>	<i>16.7</i>	<i>16.3</i>	<i>16.6</i>	<i>15.7</i>	<i>17.0</i>	<i>16.6</i>
Independent									
Primary	16.3	14.7	16.6	17.1	15.4	14.8	15.0	16.9	15.9
Secondary	10.9	11.2	12.9	12.4	11.8	12.0	10.6	12.2	11.6
<i>Total</i>	<i>12.9</i>	<i>12.3</i>	<i>14.2</i>	<i>14.6</i>	<i>13.2</i>	<i>13.1</i>	<i>12.2</i>	<i>13.6</i>	<i>13.1</i>
Total non-government									
Primary	18.9	18.7	18.0	18.5	17.8	17.8	18.0	20.4	18.5
Secondary	12.6	12.6	13.3	13.0	12.8	13.0	10.6	13.3	12.7
<i>Total</i>	<i>15.2</i>	<i>15.1</i>	<i>15.3</i>	<i>15.7</i>	<i>15.0</i>	<i>15.1</i>	<i>14.1</i>	<i>16.0</i>	<i>15.2</i>
All schools									
Primary	18.1	18.4	17.4	17.4	17.9	16.7	15.0	19.1	17.9
Secondary	12.7	12.6	13.3	12.0	12.6	13.0	11.0	12.8	12.7
Total	1998	153	153	155	150	154	148	135	155
	1997	154	151	155	151	156	147	138	157
	1996	154	151	159	153	156	150	137	159

Note: These ratios are **not** measures of class size.

(a) Full-time student-teaching staff (FTE) ratio was calculated by dividing the number of full-time students by the FTE of total teaching staff.

(b) Teaching staff includes principals, deputy principals, librarians and senior teachers mainly involved in administrative duties, together with some guidance, counselling and careers advisers.

Sources: ABS, Cat. No. 4221.0 *Schools, Australia*, 1998 and earlier related publications

Teacher education

Table 24 Enrolments in teacher education courses by level of course and field of study (a), Australia, 1998

<i>Area of specialisation</i>	<i>Higher degree (b)</i>	<i>Other post-graduate (c)</i>	<i>Bachelor (d)</i>	<i>Other (e)</i>	<i>Total</i>	<i>Total Indigenous enrolments</i>	<i>Total LBOTE enrolments</i>
Initial teacher education(f)							
General	21	177	3,222	42	3,462	48	16
Early childhood	12	284	5,756	105	6,157	199	85
Primary	19	747	15,921	20	16,707	343	108
Secondary	1	3,595	10,272	0	13,868	133	252
Special	0	0	441	53	494	5	6
Other (h)	11	722	2,221	411	3,365	154	32
Total	64	5,525	37,833	631	44,053	882	499
Post-initial teacher education(g)							
General	3,577	1,479	3,630	0	8,686	78	153
Early childhood	94	216	937	0	1,247	11	18
Primary	10	319	1,944	1	2,274	20	38
Secondary	70	266	148	0	484	3	28
Special	657	592	513	0	1,762	8	18
Other (h)	1,152	1,456	595	4	3,207	28	45
Total	5,560	4,328	7,767	5	17,660	148	300
Total enrolments	5,624	9,853	45,543	636	61,656	1,029	799

(a) The data take into account the coding of combined courses to two fields of study. Counting both combined courses means that the data in the total may be less than the sum of the data aggregated.

(b) Includes higher doctorate, doctorate by research, doctorate by coursework, master's by research and master's by coursework.

(c) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate.

(d) Includes bachelor's graduate entry, bachelor's honours and bachelor's pass.

(e) Includes diploma, associate diploma, other award, enabling courses and non-award courses.

(f) Refers to people not previously qualified as teachers.

(g) Refers to people already holding teaching qualifications and seeking further teaching qualifications.

(h) Includes TAFE.

Source: DETYA

Table 25 Persons graduating in teacher education courses by level of course and field of study (a), Australia, 1997

<i>Area of specialisation</i>	<i>Higher degree (b)</i>	<i>Other post-graduate (c)</i>	<i>Bachelor (d)</i>	<i>Other (e)</i>	<i>Total</i>	<i>Total Indigenous completions</i>	<i>Total LBOTE completions</i>
Initial teacher education(f)							
General	2	208	363	15	588	4	4
Early Childhood	1	92	1,107	34	1,234	45	20
Primary	1	463	2,888	34	3,386	41	29
Secondary	0	2,381	2,087	2	4,470	28	115
Special	0	1	104	3	108	0	2
Other (h)	1	428	706	124	1,259	34	27
Total	5	3,572	7,255	212	11,044	152	197
Post-initial teacher education(g)							
General	999	1,036	1,741	0	3,776	33	61
Early Childhood	16	86	265	0	367	4	3
Primary	3	204	927	12	1,146	13	26
Secondary	31	159	62	0	252	1	12
Special	175	392	182	0	749	3	8
Other (h)	299	1,078	251	1	1,629	8	27
Total	1,523	2,955	3,420	13	7,911	62	137
Total persons graduating	1,528	6,466	10,675	225	18,894	214	334

(a) The data take into account the coding of combined courses to two fields of study. Counting both combined courses means that the data in the total may be less than the sum of the data aggregated.

(b) Includes higher doctorate, Doctorate by research, doctorate by coursework, master's by research and master's by coursework.

(c) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate.

(d) Includes bachelor's graduate entry, bachelor's honours and bachelor's pass.

(e) Includes diploma, associate diploma, other award, enabling courses and non-award courses.

(f) Refers to people not previously qualified as teachers.

(g) Refers to people already holding teaching qualifications and seeking further teaching qualifications.

(h) Includes TAFE.

Source: DETYA

Resourcing

Expenditure – government

Table 26 Expenditure by government education systems, by level of education and area of expenditure, by State, 1997–98 financial year (\$'000)

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
In-school, primary education									
Teaching staff salaries	1,248,311	845,455	716,504	339,460	390,240	102,679	64,308	64,673	3,771,630
Non-teaching staff salaries	182,686	96,777	147,855	66,487	71,317	20,004	13,839	10,762	609,727
Non-salary costs	649,738	412,241	479,768	132,009	184,879	53,270	64,312	22,160	1,998,377
Sub-total	2,080,735	1,354,473	1,344,127	537,956	646,436	175,953	142,459	97,595	6,379,734
In-school, secondary education									
Teaching staff salaries	1,204,674	848,772	557,454	257,576	320,360	99,750	38,093	72,019	3,398,698
Non-teaching staff salaries	165,856	93,207	87,630	42,868	63,788	16,199	9,059	11,850	490,457
Non-salary costs	590,924	320,703	267,991	102,897	171,198	52,519	30,911	32,768	1,569,911
Sub-total	1,961,454	1,262,682	913,075	403,341	555,346	168,468	78,063	116,637	5,459,066
Out-of-school									
Teaching staff salaries	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Non-teaching staff salaries	89,859	55,584	79,305	37,171	47,218	13,059	22,381	13,793	358,370
Non-salary costs	87,611	69,828	66,713	42,344	46,901	11,246	15,122	10,233	349,998
Sub-total	177,470	125,412	146,018	79,515	94,119	24,305	37,503	24,026	708,368
Total	4,219,659	2,742,567	2,403,220	1,020,812	1,295,901	368,726	258,025	238,258	12,547,168

n.a. not applicable.

Note: Non-salary costs include goods and services, cleaning and the provision of buildings and grounds. Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, eg AUSTUDY
- preschools and TAFE establishments
- superannuation, payroll tax, long service leave provisions, depreciation and sinking fund payments, interest on Commonwealth loans, teacher housing
- student hostel provisions
- funds raised by schools, school councils or community organisations.

Source: MCEETYA, *National Schools Statistics Collection*, 1998

Table 27 Per capita expenditure (a) (b) on government schools, by level of education, by State, 1997–98 financial year (\$)

<i>State</i>	<i>Primary</i>	<i>Secondary</i>	<i>Total</i>
New South Wales	4,819	6,569	5,529
Victoria	4,668	6,142	5,275
Queensland	5,350	6,462	5,747
South Australia	5,000	7,386	5,786
Western Australia	4,874	7,245	5,726
Tasmania	5,320	6,560	5,857
Northern Territory	8,262	11,204	9,079
Australian Capital Territory	5,070	7,293	6,056
Australia	4,975	6,628	5,615

(a) Expenditure on provision of buildings and grounds is included. It is estimated that this amounts to \$314 per student for Australia overall; primary \$344; secondary \$377.

(b) Expenditure on superannuation, ie employer liability, is excluded. It is estimated that this amounts to \$422 per student for Australia.

Note: The expenditure base used to derive the per capita figures specifically excludes:

- expenditure on sessional preschools and technical and further education
- private expenditure, ie funds raised by schools, school councils or community organisations
- expenditure on superannuation, payroll tax, provision for long service leave, depreciation and sinking fund payments, interest on Commonwealth loans, staff accommodation (including all payments to housing authorities)
- expenditure on accruals, provisions, commitments and liabilities
- direct payment of allowances by the Commonwealth to individual students and/or parents
- salaries of staff and operating expenses of student hostels, including hostel subsidies
- expenditure on children in residential care programs
- all known and clearly identifiable expenditure by government school systems on non-government schools.

Specific inclusions in the base used to derive the per capita figures are:

- expenditure on special schools
- Commonwealth grants for education
- expenditure on behalf of the Director-General of Education (or equivalent) by other State Government agencies
- expenditure financed from DEETYA joint programs apportioned where possible between the government and non-government systems and only that portion expended on the government school system included
- payments to staff in the form of allowances for accommodation.

Source: MCEETYA, Summary 1997–98 Finance Statistics from the Government Section of the National Schools Statistics Collection, 1998

Recurrent funding

Table 28 State government per capita grants to non-government schools, by category, Australia, 1998 (\$)

<i>Commonwealth funding category</i>	<i>NSW (a)</i>	<i>Vic (b)</i>	<i>WA (c)</i>	<i>ACT (d)</i>	<i>Rates for other States</i>	
	PRIMARY					
1	416	295/353	758	241	Tasmania	
2	541	411	758	321	Primary	890
3	624	529	758	399	Junior secondary	1,157
4	665	568	832	485	Senior secondary	1,674
5	707	570	832	562		
6	748	593	860	623	Northern Territory	
7	790	596	860	684	Primary	1,087
8	832	616	902	750	Secondary	1,641
9	873	677	902	801		
10	915	681	940	851	South Australia (g)	
11	956	685	940	903	Primary	395
12	1,085	687	972	956	Secondary	549
	SECONDARY					
1	623	434/518	1,152	381	Queensland (h)	
2	810	607	1,152	505	Primary	684
3	935	781	1,152	584	Secondary	1,047
4	997	896	1,348	764		
5	1,060	898	1,348	817		
6	1,122	934	1,420	908		
7	1,184	938	1,420	999		
8	1,247	969	1,482	1,098		
9	1,309	1,064	1,482	1,173		
10	1,371	1,066	1,532	1,243		
11	1,434	1,068	1,532	1,317		
12	1,539	1,070	1,586	1,396		

Note: All amounts rounded to the nearest dollar. Rates are expressed in 1998 prices. Rates for some States may be subject to cost supplementation.

(a) Calendar-year figures for NSW are calculated by adding two payments which are made each half-year for each category, each payment falling in a different financial year. Special schools and children with disabilities (in terms of the Commonwealth's definition) are paid category 12 rates.

(b) Victoria splits category 1 into 1A and 1B for schools with an Education Resources Index over 100.

(c) Includes pre-primary rates of \$568 (cat. 1–3), \$624 (cat. 4–5), \$646 (cat. 6–7), \$676 (cat. 8–9), \$706 (cat. 10–11) and \$730 (cat. 12), for each full-time equivalent student.

(d) ACT figures represent the average of two distinct half-yearly payments across financial years 1997–98 and 1998–99.

(g) SA also pays a needs component which constitutes 52.5 per cent of total grants available in 1998. Total amount of needs component is distributed among schools using 35 per cent allocation according to a number of needs of schools and 65 per cent allocation according to a number of needs of students.

(h) In addition to these base rates, Queensland pays a needs component constituting 22.5 per cent of the total grants available in 1998. The total needs component is disbursed according to school needs (80 per cent) and student needs (20 per cent).

Source: State departments of education

Capital funding

Table 29 Capital expenditure by State governments in government schools, 1997–98 (\$ million)

New South Wales	134.5
Victoria	148.6
Queensland	208.2
South Australia	73.7
Western Australia	84.8
Tasmania	7.8
Northern Territory	25.5
Australian Capital Territory	18.0

Source: MCEETYA, *National Schools Statistics Collection*, 1998

Table 30 Commonwealth capital expenditure, all schools, 1998 (\$ million) (a)

New South Wales	98.0
Victoria	74.1
Queensland	55.4
Western Australia	29.5
South Australia	23.4
Tasmania	8.2
Northern Territory	3.3
Australian Capital Territory	5.9
Total	297.8

Does not include capital funding provided under the Special Education Non-government Capital support.

Source: DETYA

Equity

Table 31 Year 12 completion rates (a) by locality (b) and gender, by State, 1998 (per cent)

	<i>Urban</i>			<i>Rural centres</i>			<i>Other rural & remote areas</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
New South Wales	61	71	66	51	63	57	55	75	64	59	71	65
Victoria	62	76	69	48	67	57	54	78	65	59	75	67
Queensland	64	72	68	63	70	67	62	81	71	64	73	68
South Australia	61	76	68	49	61	55	52	75	62	58	74	66
Western Australia	58	67	63	46	56	51	47	64	55	56	66	61
Tasmania	75	85	80	62	72	67	52	70	61	65	77	71
Northern Territory	45	60	52	(c)	(c)	(c)	23	25	24	34	43	39
Australian Capital Territory	78	86	82	(d)	(d)	(d)	(d)	(d)	(d)	78	86	82
Australia	62	73	67	54	66	60	54	74	63	60	72	66

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. It is important to note that there are variations in assessment, reporting and certification methods for year 12 across States and Territories.

(b) Definitions of 'urban', 'rural centres' and 'other rural and remote areas' are based on the DPIE classification. Note that categories in this table differ from those in Table 32.

(c) There are no 'rural centres' in the Northern Territory.

(d) All of the ACT is defined as 'urban'.

Source: DETYA, derived from data supplied by State secondary accreditation authorities and the ABS

Table 32 Year 12 completion rates (a), by locality (b) and gender, Australia, 1994–98 (per cent)

<i>Year</i>	<i>Urban</i>			<i>Rural</i>			<i>Remote (c)</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
1994	66	76	71	57	71	64	51	65	58	63	74	68
1995	64	75	69	54	70	62	46	59	52	61	73	67
1996	62	72	67	55	72	63	46	65	55	59	71	65
1997 r	61	71	66	54	70	62	43	62	51	58	71	64
1998 f	62	73	67	55	71	63	48	61	54	60	72	66

r Revised data – previous published data were preliminary figures. Final figures have now been received and the original data revised.
f Final data.

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. It is important to note that there are variations in assessment, reporting and certification methods for year 12 across States and Territories.

(b) Definitions of 'urban', 'rural' and 'remote' are based on the 'urban', 'rural' and 'remote' classifications developed by DPIE.

'Urban' includes Darwin, Townsville/Thuringowa and Queanbeyan.

In this table the 'rural' group comprises rural centres and other rural areas, and 'remote' comprises remote centres and other remote areas.

(c) 'Remote' comprises approximately 3 per cent of the 15–19-year-old population in 1998 and, as a result, relatively small changes in the estimated resident population or in the numbers of completions annually can lead to apparent substantial changes in the completion rates from year to year.

Source: DETYA, derived from data supplied by State secondary accreditation authorities and the ABS

Table 33 Year 12 completion rates (a) by SES (b) and gender, by State, 1998 (per cent)

<i>State</i>	<i>Low socioeconomic status deciles</i>			<i>High socioeconomic status deciles</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
New South Wales	53	68	60	72	79	76	59	71	65
Victoria	52	71	62	69	82	75	59	75	67
Queensland	60	72	66	69	74	71	64	73	68
South Australia	49	67	58	73	85	79	58	74	66
Western Australia	42	53	48	73	80	76	56	66	61
Tasmania	55	69	61	86	94	90	65	77	71
Northern Territory	15	15	15	57	74	65	34	43	39
Australian Capital Territory	(c)	(c)	(c)	80	87	83	78	86	82
Australia	53	67	60	72	81	76	60	72	66

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. It is important to note that there are variations in assessment, reporting and certification methods for year 12 across States and Territories.

(b) The IRSED has been used to calculate SES on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles and 'high' is the average of the top three deciles.

(c) On the basis of this index, the Australian Capital Territory has no low SES deciles.

Source: DETYA, derived from data supplied by State secondary accreditation authorities and the ABS

Table 34 Year 12 completion rates (a) by socioeconomic status (b) and gender, 1994–98 (per cent)

	<i>Low socioeconomic status deciles</i>			<i>High socioeconomic status deciles</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
1994	55	66	60	74	85	79	63	74	68
1995	53	65	59	73	83	78	61	73	67
1996 (c)	50	62	56	71	82	76	59	71	65
1996 (d)	52	67	59	72	80	76	60	72	65
1997 r	51	66	58	71	80	75	58	71	64
1998 f	53	67	60	72	81	76	60	72	66

r revised data

f final data

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year.

(b) The ABS's IRSED has been used to calculate SES on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles and 'high' is the average of the top three SES deciles.

(c) These 1996 figures have been calculated using SES deciles derived from the 1991 Census.

(d) These 1996 figures have been recalculated using SES deciles derived from the 1996 Census.

Note: SES deciles are derived using the ABS Socio-Economic Indexes for Areas (SEIFA) which have been produced from Census data. In 1998 these indices were updated by the ABS using 1996 Census data. DETYA has recalculated the 1996 completions using the updated index.

The line indicates a break in the series. It results from the differences in the IRSED indices based on 1991 and 1996 Census respectively.

Comparisons are best made in the intercensal period.

Source: DETYA, derived from data supplied by State secondary accreditation authorities and the ABS